



PECSI Certification Program meets the Ayres Sensory Integration certification guidelines established by the International Council for Education in Ayres Sensory Integration® ICEASI

PECSI Course 1: Essentials of Sensory Integration Theory

This course will introduce practitioners to the foundations of sensory integration theory. The core principles of sensory integration will be discussed. The neuroanatomy essential for understanding sensory integration and its application to intervention will be presented in an easy to understand format which will be linked to function throughout the course. The basic neurology and function of the sensory modulation, sensory discrimination and motor function systems will be presented. This course will form a solid foundation for understanding sensory integration theory. Course format includes a combination of lecture, video recording, self-study review and examination.

Learning Objectives:

1. Articulate the key components and postulates of sensory integration theory
2. Describe the key neurology and neuroanatomy essential to understanding sensory registration and arousal
3. Describe the key neurology and neuroanatomy essential to understanding sensory modulation, sensory discrimination of the tactile and proprioceptive sensory systems

Formats:

Online Format - will be available from Thursday, 15 June 2017 to Monday, 31 July 2017

American Occupational Therapy Association (AOTA) Contact Hours:

- 6 contact hours (.6 AOTA CEUs) course
- 2.5 contact hours (.25 AOTA CEUs) self-study and administration

Malaysia Allied Health Profession myCPD credit points

Pending Approval

Requirements:

- Completion of either live 2-day course OR both 1 day online courses
- Self-study course review
- Completion of course examination(s) (either 1 exam for 2-day course or 2 exams for 2 online courses)

Eligibility: This course is open to all occupational therapists, occupational therapy assistants, physical therapists, physical therapy assistants, speech and language pathologists, educators and health professionals.

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PECSI Course 2– Essentials of Sensory Integration Assessment

This course will provide participants with a solid foundation for clinical assessment of sensory integration difficulties in children. Principles and clinical reasoning strategies for assessment of sensory integration problems will be addressed. Participants will learn how to administer an observation-based clinical assessment of sensory modulation and discrimination and how to interpret assessment findings in the context of sensory integration assessment. Clinical assessment of postural-ocular-respiratory functions and praxis skills will also be addressed. Course format includes a combination of lecture, video recording, case studies, self-study review and evaluation.

Learning Objectives:

1. Identify ways to supplement standardized test results with observations of daily life activities.
2. Recognize limitations of standardized test results when assessing the full range of sensory processing problems.
3. Identify a framework to organize observations sensory problems in daily life activities.

Formats:

Online Format - will be available from Thursday, 15 June 2017 to Monday, 31 July 2017

American Occupational Therapy Association (AOTA) Contact Hours

- 6 contact hours (.6 AOTA CEUs) course
- 1 contact hours (.1 AOTA CEUs) self-study and administration

Malaysia Allied Health Profession myCPD credit points

- Pending Approval

Requirements:

- Completion of either live 2-day course OR both 1 day online courses
- Self-study course review
- Completion of course examination(s) (either 1 exam for 2-day course or 2 exams for 2 online courses)

Eligibility: This course is open to all occupational therapists, occupational therapy assistants, physical therapists, physical therapy assistants, speech and language pathologists, educators and health professionals

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PECSI Course 3: Essentials of Administration of Sensory Integration Assessments

This course will introduce participants to standardized assessments of sensory integration functioning. Participants will learn how to administer the Sensory Integration and Praxis Tests as well as Ayres Clinical Observations. The course format, a combination of lecture, hands on instruction and practice, and small group discussion allows opportunities for practical learning and individualized feedback on assessment techniques.

Learning Objectives:

1. Administer the Sensory Integration and Praxis Tests.
2. Administer the Ayres Clinical Observations.
3. Identify the purpose of the subtest of the Sensory Integration and Praxis Tests
4. Identify additional observations which may be made during assessment of the SIPT and Ayres Clinical Observations.

Formats:

Live Course Format – 3-day live course, self-study, online examination, post-course SIPT practice

American Occupational Therapy Association (AOTA) Contact Hours:

Live Course Format: 24 contact hours (2.4 AOTA CEUs) course
2 contact hours (.2 AOTA CEUs) self-study and examination
15 contact hours (1.5AOTA CEUs) SIPT self-study, practice administrations and observation

Malaysia Allied Health Profession myCPD credit points:

- Pending Approval

Requirements:

- Completion of live 3-day course including course homework assignments
- Self-study course review
- Completion of course examination
- Each participant must have their own personal copy of the WPS SIPT Manual and bring it to both Courses 3 and 4 (this must not be shared nor be an institutional copy)
- Every 2 participants must bring a SIPT kit to the live course for use during the course
- Each participant must have a switchback stopwatch (not a cell phone) for use during the course and for practice administrations
- Participants must have access to a SIPT test kit for post-course test administration practice
- Completion of 5 practice SIPT administrations and review of materials needed for proficiency in administration mechanics
- Completion of 5 practice SIPT administrations with children with disabilities
- Observation of one practice SIPT (included above) by a SIPT certified therapist
- Access to a WPS SIPT scoring disc to score at least 1 complete test protocol which must be brought to Course 4 (Printed test protocol materials will be provided for this case).
- *Fees do not include cost of required SIPT scoring package CD needed.

Eligibility:

This course is limited to occupational and physical therapy participants who have completed Courses 1 and 2 of this series, live or online, or who have completed Course 1 of the WPS/USC SIPT courses.

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PECSI Course 4: Essentials of Interpretation of Patterns of Sensory Integration Dysfunction

This course will discuss patterns of sensory integration dysfunction as described by A. Jean Ayres as a result of factor and cluster analyses using the Sensory Integration and Praxis Tests. Participants will learn how to identify patterns of sensory integration dysfunction through standardized and non-standardized assessment findings using the SIPT as well as other motor assessments which will be applicable to a wide range of client ages and practice settings. The course format, a combination of lecture, videotapes, case studies and small group discussion allows opportunities to address participants' questions and concerns.

Learning Objectives:

1. Describe patterns of sensory integration dysfunction identified through SIPT cluster and factor analyses.
2. Interpret assessment data (both observations and standardized test results) using sensory integration theory and SIPT cluster and factor analysis information to identify patterns of sensory integration dysfunction.
3. Describe the statistical strengths and weaknesses of the SIPT.
4. Apply knowledge of sensory integration theory and patterns of sensory integration dysfunction to report assessment results and identify a plan of care.

Formats:

Live Course Format – 2-day live course, self-study, and online examination

American Occupational Therapy Association (AOTA) Contact Hours:

Live Course Format: 12 contact hours (1.2 AOTA CEUs) course
2 contact hours (.2 AOTA CEUs) self-study and examination

Malaysia Allied Health Profession myCPD credit points

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Requirements:

- Completion of live 2-day course
- Self-study course review
- Completion of course examination
- Course participants must bring one (1) complete scored SIPT test protocol report to the course for interpretation during the course

Eligibility:

This course is limited to occupational and physical therapy participants who have completed Courses 1, 2, and 3 of this series, live or online, or who have completed Course 1 of the WPS/USC SIPT courses.

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PECSI Course 5: Essentials of Sensory Integration Intervention

This course will provide participants with the essential information needed for treatment of sensory integration and praxis difficulties in children. The core principles of sensory integration intervention will be reviewed. Sensory integration interventions for sensory modulation and discrimination problems, praxis difficulties and foundational postural skills in children will be presented. Development of sensory diet programs will also be addressed. Extensive videotape analysis and case study presentations will be used to develop observational skills. The course format, a combination of lecture, videotapes, and small group discussion allows for opportunities to address participants' questions and concerns.

Learning Objectives:

1. Name basic principles of sensory integrative treatment and how they apply to clinic, home and classroom situations
2. Identify principles of sensory integrative treatment and develop treatment plans based on differential diagnosis of sensory integrative dysfunction
3. Identify the progression of sensory integrative treatment from organizing sensory input to skill development
4. Apply sensory integration treatment techniques in a variety of situations to address sensory processing, functional support and praxis problems
5. Use home and classroom sensory diet modifications to assist with specific problems

Formats:

Live Course Format – 2-day live course, self-study, and online examination

- A) Essential of Sensory Integration Intervention – Part 1: Treating Sensory Modulation and Discrimination (1 day)
- B) Essentials of Sensory Integration Intervention – Part 2: Treating Foundational Mechanisms and Praxis (1 day)

American Occupational Therapy Association (AOTA) Contact Hours:

Live Course Format: 12 contact hours (1.2 AOTA CEUs) course

2 contact hours (.2 AOTA CEUs) self-study and examination

Malaysia Allied Health Profession myCPD credit points

- Pending Approval

Requirements:

- Completion of either live 2-day course OR both 1 day online courses
- Self-study course review
- Completion of course examination(s) (either 1 exam for 2-day course or 2 exams for 2 online courses)

Eligibility:

This course is open to occupational therapists, occupational therapy assistants, physical therapists, physical therapy assistants, speech and language pathologists, educators and health professionals who have taken Course 1 of this series or who have a strong background in sensory integration theory.